

Thank you for your interest. This study is part of my Action Research Project for the PgCert Academic Practice in Art, Design and Communication at UAL.

My research explores how discussions grounded in ethics, lived experience, and real-world case studies can help first-year architecture students form their own perspective and positionality when considering inclusive design.

### **What does it mean to take part?**

Taking part in the research provides an opportunity to reflect more deeply on your own values and assumptions as a designer, while developing confidence in discussing ethical and social questions related to architecture. It also helps you strengthen your ability to think critically and empathetically about people's diverse experiences of the built environment, and to contribute to shaping future teaching approaches that support inclusive and reflective design education.

If you choose to take part, you will be required to join all the following sessions:

- Monday 10th November 5.30 - 6.30 pm (60 minutes) - Focus Group Session 1
- Monday 17th November 5.30 - 6.30 pm (60 minutes) - Focus Group Session 2
- Monday 24th November (20 minutes) - One-to-one Interview

At any session, you can choose how much you'd like to share. There will be a "right to pass" at any stage, and you are free to withdraw at any time without giving a reason. Audio recordings may be made (with your advance consent) for note-taking purposes only.

### **Will my participation be kept confidential?**

Yes. Your anonymity and confidentiality will be protected at all times. You will not be named in any report, presentation, or publication. Any quotes used will be anonymised, for example: "*Student A commented that...*". Group confidentiality will also be discussed at the start of each session to ensure a respectful and safe environment for everyone.

### **What will happen to the results of the research?**

Findings will contribute to my PgCert research report and may also be included (anonymously) in UAL academic blogs, presentations, or publications about inclusive learning and design pedagogy. Your participation will not be individually identifiable in any dissemination.

**Thank you for your interest.** Your contribution will help shape more inclusive ways of learning and designing in architecture education. If you have any questions before deciding whether to take part, please feel free to contact me:

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