

ARP Focus Group Session 1: Agenda 10th November 2025

Focus Group Session 1: Foundations of Inclusive Design (60 mins) Student-led discussion on inclusive and accessible design. Students will complete short individual reflections using guided prompts to consider physical spaces that have shaped them positively or negatively, with an optional anonymous “right-to-pass” for sharing. As a group, they will explore inclusive design case studies and discuss prompt questions such as *“How does this example relate to the role of an architect?”*.

17.15 Participants Arrive and Settle in

17.30 Welcome and explanation of research and agenda

- How do students engage with the topic of inclusive design and understand and develop their position on the topic?
- Testing different methods of conversation and learning to gauge data
- Format of the sessions
- I am an active listener
- Questions?

17.35 Free writing experience (3 minutes)

- No right or wrong answer, it's to provide you some time to think and reflect

17.40 Positive and negative personal reflections activity

- Fold an A3 Paper in half - Draw/write with keywords
- A place you feel you belong, a positive experience, a public space – spatial qualities – write a very quick statement
- A place you have felt excluded, experienced negatively

17.50 Watch resources:

- A3 each, spider diagram, notes, drawing on what you learn, key words

18.10 Group discussion

- What did reflecting on your own lived experience teach you?
- Share reflections on the learnings from case studies?
- What does good inclusive design look like or mean?
- What does it mean to consider inclusive design as an architect?
- Do you have any concerns about how this is achieved? Perhaps iti

18.25 Q&A and Next Steps

18.30 End