

Name: Student 1

### Task: Personal Reflection on Inclusive Design

Write, draw, or combine both to reflect on your current understanding of what an inclusive built environment means. Use the prompts below to guide you:

- Your current understanding
- Your own position
- Design process considerations
- Barriers and challenges

→ inclusivity & access to all people

→ a space where people feel respected & comfortable

→ I would consider it more of an "open space" in terms of its physical attributes

→ where exploration is encouraged

→ a space that focuses on its user

→ collaboration, growth, encouragement

→ feedback is respected & appreciated to any degree

→ something that's also structured & guides you, but allows for going out of this pathway & moving away from direct instruction

Name: Student 2

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Write, draw, or combine both to reflect on your current understanding of what an inclusive built environment means. Use the prompts below to guide you:

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- Design process considerations
- Barriers and challenges

-My current understanding of an inclusive built environment is where respect and understanding each other is prioritized. I think it is important for each and everyone to take role in their way in an environment. I try to reflect who I am to other people while listening to who they are. This way everyone learns from each other. As a part of design process periods having a chat with others and being in an ideal debatable and inclusive environment, one can add much more to their process and have a broader view. One of the most challenging ways of inclusive environments is to know how and to which extent it is okay to have a say in other peoples works.

Name: Student 3

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→ An inclusive built environment is a practice of engaging teaching that utilizes multiple types of learning, in order to make the "lesson" accessible for all kinds of students.

→ Engaging with tutors & classmates is vital in creating an active learning environment.